

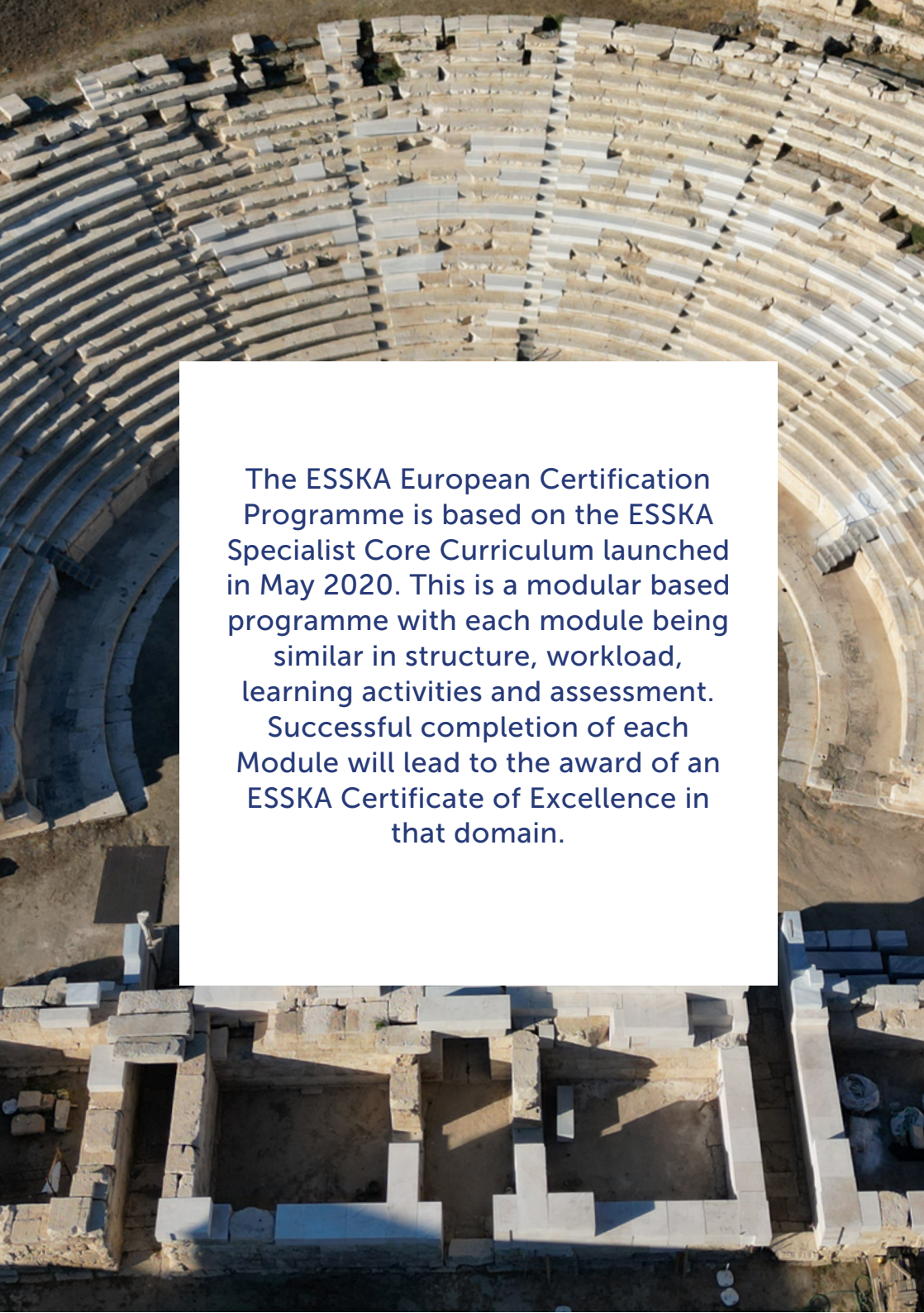
ACL

Part II - Surgical Skills Assessment

12 - 13 March 2027
Larissa, Greece



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The ESSKA European Certification Programme is based on the ESSKA Specialist Core Curriculum launched in May 2020. This is a modular based programme with each module being similar in structure, workload, learning activities and assessment. Successful completion of each Module will lead to the award of an ESSKA Certificate of Excellence in that domain.

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ACL Objective

The purpose of this ACL Module is to ensure successful participants achieve and demonstrate the background knowledge and practical skills required to undertake the planning and performance of ACL procedures using state-of-the-art surgical techniques to the standard set by ESSKA community.



EUROPEAN
CERTIFICATION
PROGRAMME

ESSKA Faculty



James Robinson
Chair

Avon Orthopaedic Centre
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Mediterraneo Hospital,
Athens, Greece



Vasileios Chouliaras
Assessing Faculty

General Hospital of Arta, Arta, Greece
Arta, Greece

Programme

Day 1

Time	Activity
8:00	On-site registration of participants
08:20	Introductory briefing
	Session 1
09:00	Group A – Lab assessment Group B – Case study assessment
12:15	Lunch
	Session 2
13:15	Group B – Lab assessment Group A – Case study assessment
16:30	End of day debriefing with participants.
19:30	Module dinner with faculty and participants.

Programme

Day 2

Time	Activity
08:00	On-site registration of participants
	Session 3
	Reassessments as needed
08:30	Under the guidance of faculty, participants will examine alternative approaches and novel techniques.
	Session 4
10:30	Expert demonstration sessions
11:30	Module review
12:00	Module ends

VENUE



Anatomy Laboratory of the University of Thessaly Medical School, based in Larissa at 3 University Street, Biopolis, P.C. 4150

Other Details



Language: English
Dress Code: Business Casual
Registration Fee: Includes selected local transfers, accommodation and participant dinner.

We aim to create a welcoming and positive environment where everyone can enjoy learning and collaborating with peers. To make the most of your time with us, we encourage you to engage actively, share ideas, and connect with both your fellow participants and our faculty. Together, we can foster an enriching and respectful atmosphere for all.

We recognise that assessments can be stressful, but we would remind you that it is important to remain professional at all times and in all assessment venues. Any form of abuse, antisocial behaviour, or disrespect towards others or the surroundings will not be tolerated. Please demonstrate respect for your faculty, peers, staff, and the environment at all times. Thank you for your cooperation.



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Arthroscopy**

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